

**A People of the Book**  
**8-Year Curriculum**  
**Year 2, Quarter 1**

**A Study of  
Selected Texts from  
The Second Book  
of Moses,  
Exodus**

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**Introduction**

The book of Exodus tells of Moses, the man chosen by God to lead His people out of Egyptian bondage. Several major events occur during the book which set the stage for the remainder of the Old Testament, including the handing down of the Law on Mt. Sinai. We follow the Israelites as they are released from slavery, and as they are taught that Law of the Lord.

Much of what you will study in these thirteen lessons will be a review; hopefully, though, you will be forced to think more deeply about some of these familiar events and seek application in your life as a child of God.

Scripture quotations come from the New King James Version.

**Recommended Study Aids**

Harrell Davidson, *Davidson's Notes on the Pentateuch*

James Burton Coffman, *Exodus*

Clyde Woods, *People's Old Testament Notes, Vol. 1: Genesis and Exodus*

The schedule for this class is listed below. Students are encouraged to read the texts prior to class and study the worksheets provided.

**Schedule**

- 1) January 6 – Multiplication & Oppression (Exodus 1:1-2:10)
- 2) January 13 – The Holiness of God & The Excuses of Moses (Exodus 2:11-4:17)
- 3) January 20 – Moses Begins His Work & The Hardening of Pharaoh (Exo. 4:18-6:12)
- 4) January 27 – Signs & Wonders (Exodus 7:1-11:10)
- 5) February 3 – The Passover (Exodus 12:1-13:16)
- 6) February 10 – Redemption (Exodus 13:17-14:31)
- 7) February 17 – The Lord Provides (Exodus 15:22-18:27)
- 8) February 24 – The Law & The Covenant (Exodus 19:1-24:18; 31:12-18)
- 9) March 2 – The Tabernacle Plans (Exodus 25:1-27:21; 30:1-31:12)
- 10) March 9 – A Priestly Kingdom (Exodus 28:1-29:46; 39:1-42)
- 11) March 16 – Moses: A Type of Christ (Exodus 32:1-34:35)
- 12) March 23 – The Tabernacle Built (Exodus 35:4-38:30)
- 13) March 30 – The Presence of the Lord (Exodus 40:1-38)

## **Multiplication & Oppression**

**Read: Exodus 1:1-2:10**

### **Review of the Reading**

- 1) How many of Jacob's descendants came to Egypt?
- 2) What reason did the new king give his people for dealing "shrewdly" with the children of Israel?
- 3) "And they made their lives \_\_\_\_\_ with hard bondage—in \_\_\_\_\_, in \_\_\_\_\_, and in all manner of service in the \_\_\_\_\_. All their service in which they made them serve was with \_\_\_\_\_."
- 4) What did the king of Egypt tell the Hebrew midwives they should do with the male Hebrew children? The female Hebrew children?
- 5) From which house (tribe) were Moses' father and mother?

### **Thought Questions**

- 1) There is a five-fold description of the growth of the children of Israel in Exodus 1:7. They are said to have been (1) "fruitful," (2) "increased abundantly," (3) "multiplied," (4) "grew exceedingly mighty," and (5) "the land was filled with them." What is the significance of the repetition here?
- 2) The Hebrew midwives lied to the king of Egypt to protect the male children (1:19). Is this a case of situational ethics? Why did God reward the midwives (1:20-21)?

- 3) Hebrews 11:23 states that the actions of Moses' parents was "by faith." Discuss.
  
- 4) What is the impact of Moses being nursed by his mother during his formative years?
  
- 5) What is the significance of Moses becoming the "son" of Pharaoh's daughter? Consider Acts 7:22.

**Your Questions...**

What questions do you have from the reading? Write them below, leaving space to answer each based on class discussions.

## **The Holiness of God & The Excuses of Moses**

**Read: Exodus 2:11-4:17**

### **Review of the Reading**

- 1) Why did Moses leave Egypt?
- 2) What was the name of Moses' wife and first son?
- 3) How did God appear to Moses?
- 4) "So I have come down to \_\_\_\_\_ them out of the hand of the Egyptians, and to bring them up from that land to a \_\_\_\_\_ and \_\_\_\_\_ land, to a land flowing with \_\_\_\_\_ and \_\_\_\_\_, to the place of the Canaanites and the Hittites and the Amorites and the Perizzites and the Hivites and the Jebusites."
- 5) Who was chosen to be the "mouth" for Moses?

### **Thought Questions**

- 1) Exodus 1:24 says that "God remembered His covenant." Does this mean that He had forgotten about it until this time?
- 2) Contrast Moses' reaction to God's commands in chapters 3 and 4 with Abram's obedience in Genesis 12:1-4.



## **Moses Begins His Work & The Hardening of Pharaoh**

**Read: Exodus 4:18-6:12**

### **Review of the Reading**

- 1) “And \_\_\_\_\_ spoke all the words which the LORD had spoken to \_\_\_\_\_. Then he did the signs in the sight of the people. So the people \_\_\_\_\_; and when they heard that the LORD had visited the children of Israel and that He had looked on their affliction, then they bowed their heads and \_\_\_\_\_.”
- 2) What was Moses’ initial request to Pharaoh?
- 3) What did Pharaoh command the taskmasters as a result of Moses’ request?
- 4) Who was blamed for the increased workload?
- 5) “So \_\_\_\_\_ spoke thus to the children of Israel; but they did not \_\_\_\_\_ Moses, because of \_\_\_\_\_ of spirit and cruel \_\_\_\_\_.”

### **Thought Questions**

- 1) God said of Pharaoh, “But I will harden his heart, so that he will not let the people go” (Exodus 4:21). Does this mean that Pharaoh had no choice but to disobey God’s command?
- 2) Explain Exodus 4:24-26.

- 3) Why do you suppose Moses was surprised by Pharaoh's refusal in Exodus 5:22-23? Had God not already told Moses that Pharaoh would deny His request?
- 4) In Exodus 6:3, God says, "I appeared to Abraham, to Isaac, and to Jacob, as GOD Almighty, but by My name LORD (*Jehovah – KJV, ASV*) I was not known to them." Explain this in light of earlier passages such as Genesis 4:26, which states, "Then men began to call on the name of the LORD (*Jehovah – ASV*)."

**Your Questions...**

What questions do you have from the reading? Write them below, leaving space to answer each based on class discussions.

## Signs & Wonders

Read: Exodus 7:1-11:10

### Review of the Reading

- 1) The magicians of Egypt turned their rods into serpents, turned water into blood, and brought frogs upon the land “with their \_\_\_\_\_.”
  
- 2) What were the ten plagues sent upon Egypt?
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
  - e) \_\_\_\_\_
  - f) \_\_\_\_\_
  - g) \_\_\_\_\_
  - h) \_\_\_\_\_
  - i) \_\_\_\_\_
  - j) \_\_\_\_\_
  
- 3) What happened when the frogs died?
  
- 4) “But indeed for this purpose I have \_\_\_\_\_ you up, that I may show My \_\_\_\_\_ in you, and that My \_\_\_\_\_ may be declared in all the earth.”
  
- 5) How long was the darkness in the land of Egypt?

### Thought Questions

- 1) There is a contrast drawn in the Scriptures between the signs performed by Moses and the “enchancements” performed by the magicians of Egypt. Do you think their “enchancements” were real or simply illusions?
  
- 2) What is the importance of Moses being “made...as God to Pharaoh” (Exodus 7:1)?

- 3) What is a “miracle” as the Bible uses the word? How does that differ from the common usage of the word today?
  
  
  
  
  
  
  
  
  
  
- 4) Each of the plagues showed the power of God over the pagan deities worshiped by the Egyptians. See Coffman’s notes under Exodus 8:24 and 10:24 for an explanation of some of those false gods. How was the tenth plague the worst of all in the mind of Pharaoh?

**Your Questions...**

What questions do you have from the reading? Write them below, leaving space to answer each based on class discussions.

## **The Passover**

**Read: Exodus 12:1-13:16**

### **Review of the Reading**

- 1) What kind of lamb were the children of Israel to use for the Passover?
- 2) How was the lamb to be prepared?
- 3) What kind of bread was forbidden during the Passover?
- 4) How many men journeyed from Rameses to Succoth?
- 5) During which month was the Feast of Unleavened Bread to be observed?

### **Thought Questions**

- 1) During the previous plagues, God did not afflict the children of Israel as He did the Egyptians. Why did He require the children of Israel to carry out certain actions before the tenth plague?
- 2) What is the significance of the blood?
- 3) What does leaven symbolize throughout the Scriptures? Read I Corinthians 5:6-7 and Matthew 16:5-12.

- 4) There are many aspects of the Passover that typify Jesus' sacrifice for us. Identify some of those types.

**Your Questions...**

What questions do you have from the reading? Write them below, leaving space to answer each based on class discussions.

## **Redemption**

**Read: Exodus 13:17-14:31**

### **Review of the Reading**

- 1) Why did God lead the people “around by way of the wilderness of the Red Sea”?
- 2) Whose bones did Moses take with him out of Egypt?
- 3) How did God go before the people by day? By night?
- 4) How many “choice chariots” did Pharaoh take to pursue the children of Israel?
- 5) What happened to the Egyptians when they tried to cross the Red Sea?

### **Thought Questions**

- 1) Read Exodus 13:17 and 14:10-12. What does this tell you about the faith of the children of Israel? How does it demonstrate God’s grace and mercy?
- 2) What does I Corinthians 10:1-4 reveal concerning this passage?
- 3) How would you respond to critics who claim that the parting of the Red Sea was nothing more than a natural phenomenon?

- 4) Exodus 14:30 says that “Israel saw the Egyptians dead on the seashore.” This is affirmed by the psalmist, who declared that God “overthrew Pharaoh and his army in the Red Sea” (Psalm 136:15). However, the Koran, a book that is considered sacred by Muslims, contradicts itself by claiming first that God saved Pharaoh (10:92) and later that he was drowned (17:105). Can both be correct?

**Your Questions...**

What questions do you have from the reading? Write them below, leaving space to answer each based on class discussions.



- 4) Discuss the wisdom of Jethro's advice to Moses in Exodus 18. What principles can we learn and apply in our dealings with our brethren today?

**Your Questions...**

What questions do you have from the reading? Write them below, leaving space to answer each based on class discussions.

## **The Law & The Covenant**

**Read: Exodus 19:1-24:18; 31:12-18**

### **Review of the Reading**

- 1) “Now therefore, if you will indeed \_\_\_\_\_ My voice and keep My \_\_\_\_\_, then you shall be a special \_\_\_\_\_ to Me above all people; for the earth is Mine. And you shall be to Me a kingdom of \_\_\_\_\_ and a \_\_\_\_\_ nation.”
- 2) What words and images are used to describe the Lord’s descent upon the mountain?
- 3) What was God’s law concerning the seventh year and the seventh day?
- 4) What three annual feasts were enjoined upon the children of Israel?
- 5) How were the original two tablets of stone written?

### **Thought Questions**

- 1) How many of the Ten Commandments (Exodus 20:1-17) which were given to Israel have a parallel law for Christians in the New Testament? Identify as many as possible with New Testament Scriptures.
- 2) Additional information is given about the Sabbath in other passages. Discuss Deuteronomy 5:12-15, Nehemiah 9:13-14 and Ezekiel 20:10-12.



## **The Tabernacle Plans**

**Read: Exodus 25:1-27:21; 30:1-31:11**

### **Review of the Reading**

- 1) “According to all that I show you, that is, the \_\_\_\_\_ of the tabernacle and the \_\_\_\_\_ of all its furnishings, just so you shall make it...And see to it that you make them according to the \_\_\_\_\_ which was shown you on the mountain.”
- 2) For what sections did the veil serve as a divider?
- 3) What were the children of Israel required to bring to cause the lamp to burn continually?
- 4) What four things were specifically forbidden to be offered upon the altar of incense?
- 5) Who were the two men that God appointed to serve as artisans?

### **Thought Questions**

- 1) How important was “the pattern” to God?
- 2) What does the veil symbolize? Consider Paul’s words in II Corinthians 3:14-16.

- 3) Identify some of the types and shadows of Christ and His church as found in these chapters.

**Your Questions...**

What questions do you have from the reading? Write them below, leaving space to answer each based on class discussions.

## **A Priestly Kingdom**

**Read: Exodus 28:1-29:46; 39:1-42**

### **Review of the Reading**

- 1) Who were Aaron's sons?
- 2) What six garments were to be made for Aaron and his sons?
- 3) What stones were to be set in the breastplate?  
1<sup>st</sup> row: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
2<sup>nd</sup> row: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
3<sup>rd</sup> row: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
4<sup>th</sup> row: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 4) What words were to be engraved on the plate of pure gold?
- 5) "I will \_\_\_\_\_ among the children of Israel and will be their \_\_\_\_\_. And they shall know that I am the LORD their God, who brought them up out of the land of \_\_\_\_\_, that I may dwell among them. I am the LORD their God."

### **Thought Questions**

- 1) Prior to the time of the Exodus and the establishment of the priesthood, who had offered sacrifices to God?
- 2) What are some of the theories regarding the Urim and the Thummim?

3) In what ways were the priests types and shadows of Christians?

**Your Questions...**

What questions do you have from the reading? Write them below, leaving space to answer each based on class discussions.



3) In what way in Moses shown to be a type of Christ in these chapters?

**Your Questions...**

What questions do you have from the reading? Write them below, leaving space to answer each based on class discussions.



- 3) Review the ways in which the tabernacle is a type of the church.

**Your Questions...**

What questions do you have from the reading? Write them below, leaving space to answer each based on class discussions.



3) What lessons did you learn from the book of Exodus?

**Your Questions...**

What questions do you have from the reading? Write them below, leaving space to answer each based on class discussions.

# ***A People of the Book 8-Year Curriculum***

	January - March	April - June	July - September	October - December
2007	<i><b>Matthew</b></i>	<i><b>Genesis</b></i>	<i><b>Galatians &amp; Ephesians</b></i>	<i><b>Isaiah</b></i>
2008	<i><b>Exodus</b></i>	I & II Timothy, Titus	Hebrews	Minor Prophets I (Hosea-Obadiah)
2009	Mark	Leviticus, Numbers, Deuteronomy	Romans	Jeremiah & Lamentations
2010	I & II Thessalonians	Joshua, Judges, Ruth	James, I & II Peter	Minor Prophets II (Jonah-Habakkuk)
2011	Luke	Samuel, Kings, Chronicles	I, II, III John & Jude	Daniel
2012	Acts	Ezra, Nehemiah, Esther	I Corinthians	Minor Prophets III (Zephaniah-Malachi)
2013	John	Job	II Corinthians	Psalms
2014	Philippians, Colossians & Philemon	Proverbs, Ecclesiastes, Song of Solomon	Revelation	Ezekiel

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